

Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date:

The median Student Percentile for students in grades 9th through 11th grade will be at or above the 50th percentile on NWEA’s Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<i>Goal 2: 80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will increase their RIT growth by at least 2% in reading by February 2021 as measured by Northwest Evaluation Association (NWEA).</i>
End of the Year Reading Goal	<i>Goal 2: 80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will increase their RIT growth by at least 4% in reading by June 2021 as measured by Northwest Evaluation Association (NWEA).</i>
Middle of the Year Mathematics Goal	<i>Goal 1: 80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will increase their RIT growth by at least 2% in mathematics by February 2021 as measured by Northwest Evaluation Association (NWEA).</i>
End of the Year Mathematics Goal	<i>Goal 1: 80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will increase their RIT growth by at least 4% in mathematics by June 2021 as measured by Northwest Evaluation Association (NWEA).</i>

Fall RIT Scores	Fall Reading	Winter Read Goal	Spring Read Goal	Fall Math	Winter Math Goal	Spring Math Goal
		growth 2%	growth 4%		growth 2%	growth 4%
9	220.04	224.44	228.84	216.11	220.43	224.75
10	219.03	223.41	227.79	222.25	226.70	231.14
11	217.24	221.58	225.93	223.94	228.49	232.89

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	218.77	220.77	223.15	225.19	227.52	229.60
Econ. Disadvantaged	213.15	222.53	217.41	226.99	221.68	231.42
Special Education	209.05	204.04	213/23	208.12	217.41	212.20
English Learner	n/a	n/a	n/a	n/a	n/a	na/
Female	221.75	219.11	226.18	223.49	230.62	227.87
Male	215.99	222.96	220.31	227.42	224.63	231.87
African American	215.17	220.90	219.47	225.32	223.78	229.74
Caucasian	228.88	231.67	233.46	236.30	23804	240.94
Hispanic/Latino	209	201	213.18	236.30	217.36	209.04
Two or more Races	217.23	219.09	221.57	223.48	225.92	227.85
100% Remote*						
Not 100% Remote*						

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

* At the time of Fall 2020 NWEA Testing 100% of students were virtual. -Scores are not 100% accurate representations of students academic ability, based on the school not being able to control the HOME environment the tests were administered in.