**Audited Financial Statements Madison Academy** Flint, Michigan June 30, 2021

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#### INDEPENDENT AUDITOR'S REPORT

### To the Board of Directors of Madison Academy

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Madison Academy as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise Madison Academy's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Madison Academy, as of June 30, 2021, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Fax: 248.659.5305

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information as identified in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Madison Academy's basic financial statements. The schedules of revenues and expenditures, and schedule of expenditures of federal awards as required for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles,* and *Audit Requirements for Federal Awards,* are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The schedules of revenues and expenditures, and the schedule of expenditures of federal awards, are the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedules of revenues and expenditures, and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 26, 2021, on our consideration of Madison Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Madison Academy's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Madison Academy's internal control over financial reporting and compliance.

Croskey Lanni, PC

Croskay Kansi; Pc

Rochester, Michigan October 26, 2021



#### MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of Madison Academy's annual financial report presents our discussion and analysis of the school's financial performance during the fiscal year that ended on June 30, 2020. Please read it in conjunction with the school's financial statements, which immediately follow this section.

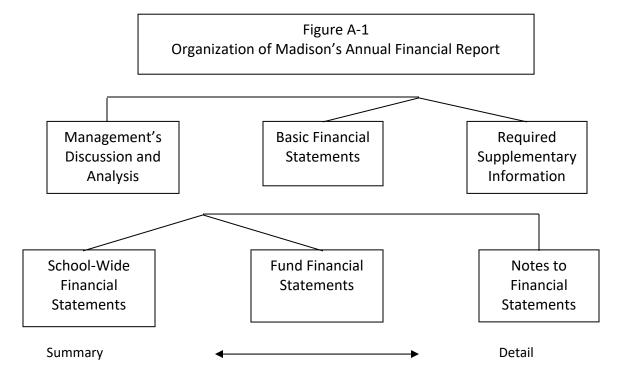
#### **FINANCIAL HIGHLIGHTS**

- The school's financial status remains stable.
  - The total cost of basic programs was \$3,720,290.
- Revenues were at \$8,186,683 while expenditures were \$8,104,414 in the General Fund.
  - Blended enrollment used for state aid purposes was 851.52.
- The school has a positive fund balance of \$1,798,543 in the General Fund.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the school:

- The first two statements are school-wide financial statements that provide both short-term and longterm information about the school's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the school, reporting the school's operations in more detail.
- The governmental fund statements tell how basic services like regular and special education were financed.
- Fiduciary funds statements provide information about the financial relationships in which the school acts solely as a trustee or agent for the benefit of others. These consist of student activity funds held by the school on behalf of the student group.



The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the school's budget for the year. Figure A-1 shows how the various parts of this annual report are arranged and related to one another.

Figure A-2
Major Features of School-Wide and Fund Financial Statements

	School-Wide		
	Statements	Government Funds	Fiduciary Funds
Scope	Entire school (except fiduciary funds)	The activities of the school that are not proprietary or fiduciary, such as special education and building maintenance	Instances in which the school administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required Financial Statements	*Statement of net position *Statement of activities	*Balance sheet  *Statement of revenues, expenditures and changes in fund balances	*Statement of fiduciary net position *Statement of changes in fiduciary net position
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources	Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter, no capital assets or long-term liabilities included	All assets and liabilities, both short- term and long-term
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

Figure A-2 summarizes the major features of the school's financial statements, including the portion of the school's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

#### **SCHOOL-WIDE STATEMENTS**

The school-wide statements report information about the school as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the school's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report the school's net position and how it has changed. Net position – the difference between the school's assets and liabilities – are one way to measure the school's financial health or position.

- Over time, increases or decreases in the school's assets are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the school, you need to consider additional non-financial factors such as changes in the school's enrollment and the condition of school buildings and other facilities.

#### **FUND FINANCIAL STATEMENTS**

The fund financial statements provide more detailed information about the school's funds, focusing on its most significant or "major" funds – not the school as a whole. Funds are accounting devices the school uses to keep track of specific sources of funding and spending on particular programs:

- ❖ Governmental activities Most of the school's basic services are included in the general fund, such as regular and special education and administration. State foundation aid finances most of these activities.
- The school establishes other funds to control and manage money for particular purposes (like repaying its long-term debts) or to show that it is properly using certain revenues.

The school has one kind of fund:

Governmental funds – Most of the school's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the school's programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information with governmental funds statements that explains the relationship (or differences) between them.

#### FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

The school's financial position is the product of many factors.

#### **General Fund Budgetary Analysis**

Over the course of the year, the school amended the annual operating budget several times.

#### **Financial Outlook**

Madison Academy's financial forecast continues to be optimistic heading into the 2020-2021 school year.

- ❖ The federal government made available grants of approximately \$505,000 to mitigate additional costs related to the coronavirus during the fiscal year 2020-2021. The budgeted federal grants related to covid for fiscal year 2021-2022 is approximately \$1,600,000. A substantial increase to assist the academy through the continuing pandemic.
- Enrollment is anticipated to remain constant for the 2020-2021 school year. These students will be both on-site and virtual learners.
- The academy is using revenue increases from the state and federal government to improve facilities, and provide new technology to enhance the students education and social programs.

Figure A-3
Madison Academy's Net Position

	2021	2020
Current and other assets	\$ 4,223,715	\$ 3,930,022
Capital assets	7,466,523	7,740,664
Total assets	11,690,238_	11,670,686
Long-term debt outstanding	9,395,000	9,610,000
Other liabilities	2,668,458	2,465,997
Total liabilities	12,063,458	12,075,997
Not position:		
Net position:	(0.440.477)	(2.050.005)
Net investement in capital assets	(2,143,477)	(2,069,336)
Restricted	543,110	1,509,353
Unrestricted	1,227,147	154,672
Total not notition	ć (272.220\	ć (40F 344)
Total net position	\$ (373,220)	\$ (405,311)

Figure A-4
Changes in Madison Academy's Net Position

Revenues:	2021	 2020
Program revenues:		
Charges for services	\$ -	\$ 619
Federal and state operating grants	1,702,024	1,137,940
General revenues:		
State aid - unrestricted	6,929,763	6,842,035
Miscellaneous	11,484	 62,041
Total revenues	 8,643,271	 8,042,635
Expenses:		
Instruction	4,260,725	4,086,149
Support services and community services	3,209,414	2,849,539
Interest on long-term debt	813,702	829,668
Unallocated depreciation	327,339	 379,818
Total expenses	8,611,180	 8,145,174
Change in net position	\$ 32,091	\$ (102,539)

#### **CAPITAL ASSET AND DEBT ADMINISTRATION**

#### **Capital Assets**

By the end of 2021, the school had invested \$11,512,823 in capital assets, including buildings, computers and software. See Figure A-5 below for a listing of capital assets, and the accumulated depreciation.

Figure A-5
Madison Academy's Capital Assets

	Ju	Balance ne 30, 2021	Balance June 30, 2020		
Land	\$	30,000	\$	30,000	
Building		10,335,010		10,335,010	
Equipment		1,147,813		1,094,615	
Subtotal		11,512,823		11,459,625	
Less: accumulated depreciation		4,046,300		3,718,961	
Total net capital assets	\$	7,466,523	\$	7,740,664	

#### **FACTORS BEARING ON THE SCHOOL'S FUTURE**

- Successful navigation of the current virtual learning environment.
- Maintenance of current enrollment and staffing levels.
- Aligning expenditures with available revenue sources.

#### **CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our students, parents and creditors with a general overview of the school's finances and to demonstrate the school's accountability for the money it receives. If you have questions about this report or need additional information, contact the management office at:

The Romine Group 7877 Stead, Utica, MI 48317 (586)731-5300

### STATEMENT OF NET POSITION JUNE 30, 2021

#### **ASSETS AND DEFERRED OUTFLOWS**

Current	: Assets
---------	----------

Cash and cash equivalents	\$ 926,976
Investments	1,527,897
Due from other governmental units	1,762,765
Prepaid expenses	 6,077
Total current assets	4,223,715
Capital Assets - Net of Accumulated Depreciation	 7,466,523
Total assets and deferred outflows	\$ 11,690,238
LIABILITIES, DEFERRED INFLOWS AND NET POSITION	
Current Liabilities	
Accounts payable	\$ 967,946
Due to other governmental units	1,022,866
Unearned revenue	1,004
Other accrued expenses	461,642
Long-term debt - current portion	 215,000
Total current liabilities	2,668,458
Long-Term Debt - Long-Term Portion	9,395,000
Net Position	
Net investment in capital assets	(2,143,477)
Restricted for debt services and food operations	543,110
Unrestricted	 1,227,147
Total net position	 (373,220)
Total liabilities, deferred inflows and net position	\$ 11,690,238

#### STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

Net (Expense)

			Program Revenues					Revenues and Changes in Net Position		
				Fiogram	i ile ve ii	ues		overnment		
			Char	ges for	o	perating	Ů.	Туре		
	Expenses		Services			Grants		Activities		
Functions										
Instruction										
Basic programs	\$	3,720,290	\$	-	\$	380,074	\$	(3,340,216)		
Added needs		540,435		-		540,435		-		
Support services										
Pupil support services		137,931		-		49,621		(88,310)		
Instructional staff support services		184,735		-		167,020		(17,715)		
General administration		994,505		-		-		(994,505)		
School administration		505,750		-		22,465		(483,285)		
Business support services		12,584		-		-		(12,584)		
Operations and maintenance		626,284		-		85,953		(540,331)		
Pupil transportation services		231,625		-		-		(231,625)		
Other support services		6,949		-		-		(6,949)		
Athletic activities		74,282		-		-		(74,282)		
Food services		434,769		-		456,456		21,687		
Unallocated depreciation		327,339		-		-		(327,339)		
Unallocated interest		813,702		-		-		(813,702)		
Total primary government	\$	8,611,180	\$	-	\$	1,702,024		(6,909,156)		
General Purpose Revenues										
State school aid - unrestricted								6,929,763		
Miscellaneous revenues								11,484		
Total general purpose revenues								6,941,247		
Change in net position								32,091		
Net position - July 1, 2020								(405,311)		
Net position - June 30, 2021							\$	(373,220)		

### COMBINED BALANCE SHEET – ALL GOVERNMENTAL FUNDS JUNE 30, 2021

#### **ASSETS**

			Non-Major						
	General			Debt		Special Revenue -			
				Service	Foo	d Services		Total	
Cash and cash equivalents Investments Due from other governmental units	\$	926,976 505,020 1,762,765	\$	- 1,022,877 -	\$	- - -	\$	926,976 1,527,897 1,762,765	
Due from other funds		-		-		38,079		38,079	
Prepaid expenses		6,077		-		-		6,077	
Total assets	\$	3,200,838	\$	1,022,877	\$	38,079	\$	4,261,794	
	LIABII	LITIES AND FU	IND B	ALANCE					
Liabilities									
Accounts payable	\$	967,946	\$	-	\$	-	\$	967,946	
Due to other governmental units		-		1,022,866		-		1,022,866	
Due to other funds		38,079		-		-		38,079	
Unearned revenue		1,004		-		-		1,004	
Other accrued expenses		395,266		-		-		395,266	
Total liabilities		1,402,295		1,022,866		-		2,425,161	
Fund Balance									
Nonspendable		6,077		-		-		6,077	
Restricted		505,020		11		38,079		543,110	
Unassigned		1,287,446		-		-		1,287,446	
Total fund balance		1,798,543		11		38,079		1,836,633	
Total liabilities and									
fund balance	\$	3,200,838	\$	1,022,877	\$	38,079	\$	4,261,794	

## RECONCILIATION OF TOTAL GOVERNMENTAL FUND BALANCE TO NET POSITION OF GOVERNMENTAL ACTIVITIES JUNE 30, 2021

Amounts reported for governmental activities in the statement of net position are different because:

Total Governmental Fund Balances	\$ 1,836,633
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds. The cost of the assets is \$11,512,823 and the accumulated depreciation is \$4,046,300.	7,466,523
Interest is not payable until due in governmental activities and, therefore, is not recorded in the funds.	(66,376)
Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds.	 (9,610,000)
Net Position of Governmental Activities	\$ (373,220)

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – ALL GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2021

	General	Debt Service	Specia	on-Major al Revenue - od Service	Total
Revenues	 	 -			 
Local sources	\$ 11,352	\$ 132	\$	-	\$ 11,484
State sources	7,388,652	-		5,191	7,393,843
Federal sources	721,773	-		451,265	1,173,038
Interdistrict sources	 64,906	-		=	64,906
Total governmental fund revenues	8,186,683	132		456,456	8,643,271
Expenditures					
Instruction					
Basic programs	3,720,290	-		-	3,720,290
Added needs	540,435	-		-	540,435
Support services					
Pupil support services	137,931	-		-	137,931
Instructional staff support services	184,735	-		-	184,735
General administration	994,505	-		-	994,505
School administration	505,750	-		-	505,750
Business support services	947	11,637		-	12,584
Operations and maintenance	626,284	-		-	626,284
Pupil transportation services	231,625	-		-	231,625
Other support services	6,949	-		-	6,949
Athletic activities	74,282	-		-	74,282
Food services	-	-		434,769	434,769
Capital outlay	53,198	-		-	53,198
Debt principal and interest	 =	 1,015,967		-	1,015,967
Total governmental fund expenditures	 7,076,931	 1,027,604		434,769	 8,539,304
Excess (deficiency) of revenues over					
expenditures	1,109,752	(1,027,472)		21,687	103,967
Other Financing Sources (Uses)					
Operating transfers in	-	1,027,483		-	1,027,483
Operating transfers out	 (1,027,483)	 		-	 (1,027,483)
Total other financing sources (uses)	 (1,027,483)	 1,027,483		<del>-</del>	 <del>-</del>
Excess (deficiency) of revenues and other financing sources					
over expenditures and other uses	82,269	11		21,687	103,967
Fund balance - July 1, 2020	 1,716,274	 		16,392	 1,732,666
Fund balance - June 30, 2021	\$ 1,798,543	\$ 11	\$	38,079	\$ 1,836,633

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

Amounts reported for governmental activities in the statement of activities are different because:

Net Change in Fund Balances - Total Governmental F	\$ 103,967		
Governmental funds report capital outlays as exp in the statement of activities, assets are capitalize allocated over their estimated useful lives and re and amortization expense. This is the amount by exceeded depreciation and amortization in the content of th	ed and t ported a which c	he cost is as depreciation apital outlays	
Capital outlay Depreciation and amortization expense	\$	53,198 (327,339)	(274,141)
The governmental funds report loan proceeds as source, while repayment of loan principal is repo expenditure. Interest is recognized as an expend governmental funds when it is due. The net effect in the treatment of general loan obligations is as	rted as a liture in ct of the	the se differences	
Repayment of Ioan principal Interest expense	\$	200,000 2,265	 202,265
Change in Net Position of Governmental Activities			\$ 32,091

NOTES TO FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2021

#### **NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accounting policies of Madison Academy (the "Academy") conform to generally accepted accounting principles applicable to public school academies. The following is a summary of the significant accounting policies:

#### **Reporting Entity**

Madison Academy was formed as a public school academy pursuant to the Michigan School Code of 1976, as amended by Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994. The Academy filed articles of incorporation as a nonprofit corporation pursuant to the provisions of the Michigan Nonprofit Corporation Act of 1982, as amended, on March 25, 2004, and began operation in July 2004.

The Academy extended a contract with the Bay Mills Community College Board of Trustees to charter a public school academy through June 30, 2024. The contract requires the Academy to act exclusively as a governmental agency and not undertake any action inconsistent with its status as an entity authorized to receive state school aid funds pursuant to the State constitution. The College's Board of Trustees is the fiscal agent for the Academy and is responsible for overseeing the Academy's compliance with the contract and all applicable laws. The Academy pays the Bay Mills Community College Board of Trustees three percent of state aid as administrative fees. Total administrative fees paid for the year ended June 30, 2021 were approximately \$218,800.

In July 2008, the Academy entered into an agreement with The Romine Group Inc., "TRG" that will run concurrently with the authorizer agreement. The agreement has been subsequently renewed and will continue to run concurrently with the authorizer agreement. Under the terms of this agreement, TRG provides a variety of services including financial management, educational programs and consulting as well as teacher training. The Academy is obligated to pay TRG ten percent of its state aid and federal program funds. The total paid for these services amounted to approximately \$746,700 for the year ended June 30, 2021.

The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational or financial relationships with the public school academy. Based on application of criteria, the Academy does not contain component units.

#### **Fund Financial Statements**

Fund financial statements report detailed information about the Academy. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column.

#### **Basis of Presentation - Fund Accounting**

The accounts of the Academy are organized on the basis of funds. The operations of a fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenue and expenditures. Government resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The various funds are grouped, in the combined financial statements in this report, into generic fund types in two broad fund categories.

NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

#### **Governmental Funds**

A governmental fund is a fund through which most Academy functions typically are financed. The acquisition, use and balances of the Academy's expendable financial resources and the related current liabilities are accounted for through a governmental fund.

**General Fund** - The general fund is used to record the general operations of the Academy pertaining to education and those operations not provided for in other funds. Included are all transactions related to the approved current operating budget.

**Special Revenue Fund (Food Services)** - The special revenue fund, which the Academy does not currently maintain, is used to account for the food service program operations. The special revenue fund is a subsidiary operation and is an obligation of the general fund. Therefore, any shortfall in the special revenue fund will be covered by an operating transfer from the general fund.

**Debt Service Fund** - The debt service fund is used to record certain revenue and the payment of interest, principal and other expenditures on long-term debt.

Governmental and agency funds utilize the modified accrual basis of accounting. Modifications in such method from the accrual basis are as follows:

- a. Revenue that is both measurable and available for use to finance operations is recorded as revenue when earned. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they are collected within sixty days of the end of the current fiscal period.
- b. Payments for inventoriable types of supplies, which are not significant at year end, are recorded as expenditures at the time of purchase.
- c. Principal and interest of general long-term debt are not recorded as expenditures until their due dates.
- d. The State of Michigan utilizes a foundation allowance funding approach, which provides for specific annual amount of revenue per student based on a state-wide formula. The foundation allowance is funded from a combination of state and local sources. Revenue from state sources is primarily governed by the School Aid Act and the School Code of Michigan. The state portion of the foundation is provided from the State's School Aid Fund and is recognized as revenue in accordance with state law. A major portion of the Academy's revenue is derived from this state aid. As such, the Academy is considered to be economically dependent on this aid. The Academy's existence is dependent upon qualification for such aid.

NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

#### **Government-Wide Financial Statements**

The government-wide financial statements (i.e. the Statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the primary government. The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. This approach differs from the manner in which governmental fund financial statements are prepared. Therefore, governmental fund financial statements include reconciliations with brief explanations to better identify the relationships between the government-wide statements and the statements for governmental funds.

The government-wide Statement of Activities presents a comparison between expenses and program revenues for each segment of the business-type activities of the Academy and for each governmental program. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. The Academy does not allocate indirect expenses to programs. In creating the government-wide financial statements the Academy has eliminated inter-fund transactions. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or function is self-financing or draws from the general revenues of the Academy. When both restricted and unrestricted resources are available for use, it is the Academy's policy to use restricted resources first.

Net position should be reported as restricted when constraints placed on net position's use are either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The Academy first utilizes restricted resources to finance qualifying activities.

#### **Cash and Cash Equivalents**

The Academy's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with maturities of three months or less from the date of acquisition. The Academy reports its investments in accordance with GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and for External Investment Pools and GASB No. 40, Deposit and Investment Risk Disclosures. Under these standards, certain investments are valued at fair value as determined by quoted market prices or by estimated fair values when quoted market prices are not available. The standards also provide that certain investments are valued at cost (or amortized cost) when they are of a short-term duration, the rate of return is fixed, and the Academy intends to hold the investment until maturity. The Academy held investments in mutual funds that invest solely in U.S. Treasury obligations. The funds are held in trust for debt service and capital projects. State statutes authorize the Academy to invest in bonds and other direct and certain indirect obligations of the U.S. Treasury; certificates of deposit, saving accounts, deposit accounts, and or depository receipts of a bank, savings and loan association, or credit union, which is a member of the Federal Deposit Insurance Corporation, Federal Savings and Loan Corporation or National Credit Union Administration, respectively; in commercial paper rated at the time of purchase within the three highest classifications established by not less than two standard rating services and which matures not more than 270 days after the date of purchase. The Academy is also authorized to invest in U.S. Government or Federal agency obligation repurchase agreements, bankers' acceptances of U.S. banks, and mutual funds composed of investments as outlined above.

NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

#### **Receivables**

Receivables at June 30, 2021 consist primarily of state school aid due from the State of Michigan and the federal government. All receivables are expected to be fully collected in July and August of 2021 and are considered current for the purposes of these financial statements.

#### **Prepaid Assets**

Payments made to vendors for services that will benefit periods beyond June 30, 2021, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and expenditure is reported in the year in which services are consumed.

#### **Capital Assets and Depreciation**

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions or retirements during the year. The Academy follows the policy of not capitalizing assets with a useful life of less than one year. The Academy does not possess any infrastructure assets.

All reported capital assets, with the exception of land, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Building and improvements10-50 yearsFurniture and equipment5-15 yearsComputers and software3-10 years

#### **Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities that will be paid from governmental funds are reported on the governmental fund financial statements regardless of whether they will be liquidated with current resources. However, the non-current portion of capital leases that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they will be paid with current, expendable, available financial resources. In general, payments made within sixty days after year-end are considered to have been made with current available financial resources. Other long-term obligations that will be paid from governmental funds are not recognized as a liability in the fund financial statements until due.

#### **Net Position**

Net position represents the difference between assets, deferred outflows, and liabilities, and deferred inflows. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Academy or through external restrictions imposed by creditors, grantors or laws of regulations of other governments.

NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

#### **Fund Equity**

The Academy has adopted GASB 54 as part of its fiscal year reporting. The intention of the GASB is to provide a more structured classification of fund balance and to improve the usefulness of fund balance reporting to the users of the Academy's financial statements. The reporting standard establishes a hierarchy for fund balance classifications and the constraints imposed on those resources.

GASB 54 provides for two major types of fund balances, which are nonspendable and spendable. Nonspendable fund balances are balances that cannot be spent because they are not expected to be converted to cash or they are legally or contractually required to remain intact. This category typically includes prepaid items and inventories.

In addition to nonspendable fund balance, GASB 54 has provided a hierarchy of spendable fund balances, based on a hierarchy of spending constraints.

- a. Restricted fund balance amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.
- b. Committed fund balance amounts constrained to specific purposes by the Board; to be reported as committed, amounts cannot be used for any other purpose unless the Board takes action to remove or change the constraint.
- c. Assigned fund balance amounts the Board intends to use for a specific purpose; intent can be expressed by the Board or by an official or committee to which the Board delegates the authority.
- d. *Unassigned fund balance* amounts that are available for any purpose; these amounts are reported only in the general fund.

The Academy follows the policy that restricted, committed, or assigned amounts will be considered to have been spent when an expenditure is incurred for purposes for which both unassigned and restricted, committed, or assigned fund balances are available. There are no governmental funds with a deficit.

#### **Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2021

#### **NOTE 2 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY**

Annual budgets are adopted on a consistent basis with accounting principles generally accepted in the United States of America and state law for the general fund. All annual appropriations lapse at fiscal year end and encumbrances are not formally recorded.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body is the function level. State law requires the Academy to have its budget in place by July 1. Expenditures in excess of amounts budgeted is a violation of Michigan Law. The Academy is required by law to adopt general and special revenue fund budgets. During the year ended June 30, 2021 the budget was amended in a legally permissible manner. A comparison of the budget versus actual can be found on page 18 of these financial statements.

#### **NOTE 3 - DEPOSITS AND INVESTMENTS**

As of June 30, 2021, the Academy had the following investments:

Туре	S&P Rating	Maturities	Car	rying Value
Deposits: Demand deposits			\$	926,976
Investments:				
U.S. Treasury and agency obligations	AAAm	Various		1,527,897
Total deposits and investments			\$	2,454,873
The above amounts are reported in the financial statements	as follows:			
Deposits:				
Cash - General fund			\$	926,976
Investments:				
Investments - General fund				505,020
Investments - Debt service fund				1,022,877
Total deposits and investments			\$	2,454,873

NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 3 - DEPOSITS AND INVESTMENTS - Continued

#### **Interest Rate Risk**

In accordance with its investment policy, the Academy will minimize interest rate risk, which is the risk that the market value of securities in the portfolio will fall due to changes in market interest rates, by; structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; and, investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools and limiting the average maturity in accordance with the Academy's cash requirements.

#### **Credit Risk**

State law limits investments in commercial paper and corporate bonds to a prime or better rating issued by nationally recognized statistical rating organizations (NRSROs). As of June 30, 2021, the Academy's investments were rated AAAm by Standards & Poor's and Aaa by Moody's Investors Service.

#### **Concentration of Credit Risk**

The Academy will minimize concentration of credit risk, which is the risk of loss attributed to the magnitude of the Academy's investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized. More than 5% of the Academy's investments are in pooled investment accounts which represent 100% of the Academy's total investments.

#### **Custodial Credit Risk - Deposits**

In the case of deposits, this is the risk that in the event of a bank failure, the Academy's deposits may not be returned to it. As of June 30, 2021, \$721,563 of the Academy's cash was exposed to custodial credit risk because it was uninsured. All cash balances were uncollateralized as of June 30, 2021.

#### **Custodial Credit Risk - Investments**

For an investment, this is the risk that, in the event of the failure of the counterparty, the Academy will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party.

The Academy will minimize custodial credit risk, which is the risk of loss due to the failure of the security issuer or backer, by; limiting investments to the types of securities allowed by law; and pre-qualifying the financial institutions, broker/dealers, intermediaries and advisors with which the Academy will do business.

#### **Foreign Currency Risk**

The Academy is not authorized to invest in investments which have this type of risk.

NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 3 - DEPOSITS AND INVESTMENTS - Continued

#### **Fair Value**

Generally accepted accounting principles define fair value, establish a framework for measuring fair value, and establish a fair value hierarchy that prioritizes the inputs to valuation techniques. Fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. A fair value measurement assumes that the transaction to sell the asset or transfer the liability occurs in the principal market for the asset or liability or, in the absence of a principal market, the most advantageous market. Valuation techniques that are consistent with the market, income or cost approach are used to measure fair value.

The fair value hierarchy prioritizes the inputs to valuation techniques used to measure fair value into three broad levels:

- a. Level 1 inputs are quoted prices (unadjusted) in active markets for identical assets or liabilities the Academy has the ability to access.
- b. Level 2 inputs are inputs (other than quoted prices included within Level 1) that are observable for the asset or liability, either directly or indirectly.
- c. Level 3 are unobservable inputs for the asset or liability and rely on management's own assumptions about the assumptions that market participants would use in pricing the asset or liability. (The observable inputs should be developed based on the best information available in the circumstances and may include the Academy's own data.)

The Academy does not have any investments that are subject to the fair value measurement.

#### NOTE 4 - DUE FROM OTHER GOVERNMENTAL UNITS

Amounts due from other governmental units consist of the following:

Local sources	\$ 42,694
State sources	1,382,545
Federal sources	 337,526
Total	\$ 1,762,765

NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2021

#### **NOTE 5 - CAPITAL ASSETS**

Capital asset activity of the Academy's governmental activities was as follows:

	Balance July 1, 2020		Additions		Disposals		Balance June 30, 2021	
Capital assets not subject to depreciation								
Land	\$	30,000	\$	-	\$	-	\$	30,000
Capital assets subject to depreciation								
Building		10,335,010		-		-		10,335,010
Equipment		1,094,615		53,198		-		1,147,813
Sub-total		11,459,625		53,198		-		11,512,823
Accumulated depreciation								
Building		2,771,465		258,675		-		3,030,140
Equipment		947,496		68,664		-		1,016,160
Sub-total		3,718,961		327,339				4,046,300
Total net capital assets	\$	7,740,664	\$	(274,141)	\$	-	\$	7,466,523

Depreciation and amortization expense was not charged to activities as the Academy considers its assets to impact multiple activities and allocation is not practical.

#### **NOTE 6 – OTHER ACCRUED EXPENSES**

Other accrued expenses may be summarized as follows:

	Net Position		 Funds
Accrued expenses	\$	204,233	\$ 204,233
Management fee		151,125	151,125
University oversight fee		39,908	39,908
Interest	-	66,376	 
Total other accrued expenses	\$	461,642	\$ 395,266

NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2021

#### **NOTE 7 - LONG-TERM OBLIGATIONS PAYABLE**

#### **Loan Information**

_	Interest Rate	Maturity Date	Other
Revenue bond 1	8.29%	June, 2040	Collateralized by a mortgage on the Academy's facility as well as a pledge for 20% of the state school aid payments and funds held in trust for debt service. MFA contribution of \$668,856.
Revenue bond 2	8.25%	June, 2040	Collateralized by a mortgage on the Academy's facility as well as a pledge for 20% of the state school aid payments and funds held in trust for debt service. MFA contribution of \$354,010.

#### **Loan Activity**

<u></u>	Balance uly 1, 2020	Add	itions	 rirements Payments	Balance ne 30, 2021	 e Within ne Year
Revenue bond 1 Revenue bond 2	\$ 6,380,000 3,430,000	\$	-	\$ 125,000 75,000	\$ 6,255,000 3,355,000	\$ 140,000 75,000
	\$ 9,810,000	\$	-	\$ 200,000	\$ 9,610,000	\$ 215,000

Following are maturities of long-term obligations for principal and interest for the next five years and in total:

	P	Principal		Interest
2022	\$	215,000	\$	799,369
2023		235,000		780,825
2024		255,000		760,634
2025		275,000		738,788
2026		300,000		715,084
2027 - 2031		1,940,000		3,140,616
2032 - 2036		2,945,000		2,131,172
2037 - 2040		3,445,000		616,566

Subsequent to year end, the existing bonds will be restructured into a new single series of bonds at a par value of approximately \$11,000,000. The new bonds will provide debt relief and interest expense savings over the next 25 years. The bonds are expected to be finalized in November, 2021.

NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2021

#### **NOTE 8 - RETIREMENT PLAN**

All employees leased by the Academy are eligible to participate in a retirement plan established by TRG which qualifies under the provisions of Section 401(k) of the Internal Revenue Code. The employer under this plan will contribute 4% of salaries regardless of the amount of the employee contribution. The employer will additionally match up to 4% of employee contributed funds. Eligible employees may contribute up to 15% of their salaries under the terms of this plan.

#### **NOTE 9 - INTERFUND TRANSFERS**

During the normal course of the school year the Academy transferred amounts between its major funds as follows:

	<u></u> G	eneral	De	bt Service
Transfer In	\$	-	\$	1,027,483
Transfer Out		1,027,483		-

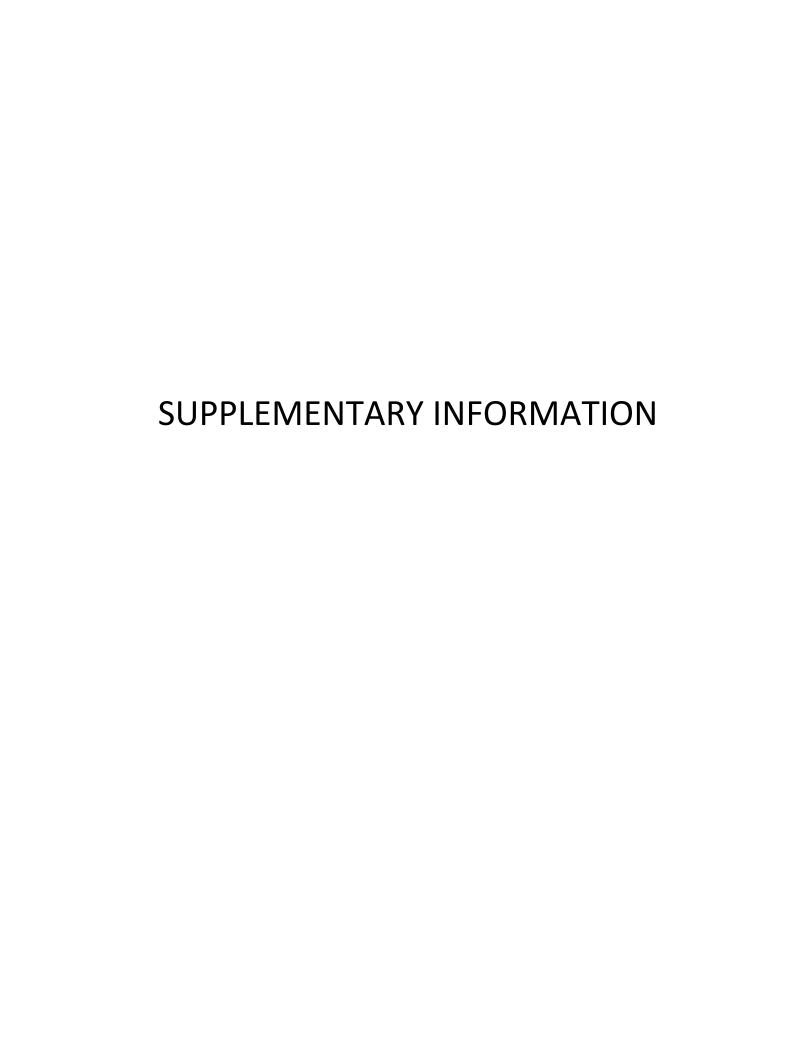
As stipulated by the Academy's revenue bond agreement as described in Note 7, the Academy must transfer 20% of its state aid to a trustee. The trustee retains the required portion for debt service and returns the remainder to the Academy. These above transactions account for the major activity in the Academy's interfund transfer accounts.

#### **NOTE 10 - RISK MANAGEMENT**

The Academy is exposed to various risks of loss related to property loss, torts, errors and omissions and employee injuries (worker's compensation), as well as medical benefits provided to employees. The Academy has purchased commercial insurance for all claims. Settled claims relating to the commercial insurance have not exceeded the amount of insurance coverage in any of the past three fiscal years.

#### **NOTE 11 – CONTINGENCIES**

The COVID-19 pandemic that the world is experiencing is unprecedented. It is nearly impossible to fully anticipate the long term effects the impact it will have on the economy and the Academy's operations. As of the date of these financial statements, the Academy continues to evaluate and implement risk mitigation tactics including all aspects of the Academy's activities related to public school education, relationships with local, state, and federal government funding sources, compliance with the requirements of these funding sources and with business transactions with customers, vendors and human interaction within and outside of the Academy.



#### REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2021

	Original Budget	Final Budget	Actual	\	/ariance
Revenues		 	 		
Local sources	\$ 59,500	\$ 8,946	\$ 11,352	\$	2,406
State sources	7,184,402	7,423,134	7,388,652		(34,482)
Federal sources	594,991	908,138	721,773		(186,365)
Interdistrict sources		38,984	 64,906		25,922
Total general fund revenues	7,838,893	8,379,202	8,186,683		(192,519)
Expenditures					
Instruction					
Basic programs	3,908,555	3,882,714	3,720,290		(162,424)
Added needs	488,950	618,154	540,435		(77,719)
Support services					
Pupil support services	175,242	155,158	137,931		(17,227)
Instructional staff support services	34,000	186,633	184,735		(1,898)
General administration	899,424	1,003,240	994,505		(8,735)
School administration	649,412	519,743	505,750		(13,993)
Business support services	1,000	1,000	947		(53)
Operations and maintenance	539,648	687,648	626,284		(61,364)
Pupil transportation services	242,465	223,400	231,625		8,225
Other support services	16,000	7,000	6,949		(51)
Athletic activities	53,030	67,000	74,282		7,282
Community services	2,500	500	-		(500)
Capital outlay	-	 -	 53,198		53,198
Total general fund expenditures	7,010,226	7,352,190	 7,076,931		(275,259)
Excess (deficiency) of revenues over expenditures	828,667	1,027,012	1,109,752		82,740
Other Financing Sources (Uses) Operating transfers out	(1,026,000)	(1,026,000)	(1,027,483)		(1,483)
Excess (deficiency) of revenues and other financing sources	(107 222)	1.013	92.200		01 257
over expenditures and other uses	(197,333)	1,012	82,269		81,257
Fund balance - July 1, 2020	1,716,274	 1,716,274	 1,716,274		
Fund balance - June 30, 2021	\$ 1,518,941	\$ 1,717,286	\$ 1,798,543	\$	81,257

#### SCHEDULE OF REVENUES – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2021

Local Sources	
Authorizer grant	\$ 2,413
Earnings on investments	62
Other local revenues	 8,877
Total local sources	11,352
State Sources	
At risk	290,877
Great start readiness program	95,167
Special education	72,845
State aid	 6,929,763
Total state sources	7,388,652
Federal Sources	
IDEA	118,203
Title I	76,700
Title II A	10,066
Title IV	11,480
Other program revenue	 505,324
Total federal sources	721,773
Interdistrict Sources	 64,906
Total general fund revenues	\$ 8,186,683

### SCHEDULE OF EXPENDITURES – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2021

Basic Programs	
Purchased services	\$ 3,340,269
Supplies and materials	163,020
Other expenditures	217,001
Total basic programs	3,720,290
Added Needs	
Purchased services	540,435
Pupil Support Services	
Guidance services	8,389
Psychological services	12,759
Speech pathology and audiology	46,398
Social work services	55,774
Other pupil services	14,611
Total pupil support services	137,931
Instructional Staff Support Services	
Purchased services	60,044
Supplies and materials	124,691_
Total instructional staff support services	184,735
General Administration	
Purchased services	12,424
Management fees	746,708
University oversight	218,828
Other purchased services	15,799
Other expenditures	746_
Total general administration	994,505
School Administration	
Purchased services	491,109
Supplies and materials	8,210
Other expenditures	6,431
Total school administration	505,750

## SCHEDULE OF EXPENDITURES – GENERAL FUND - CONTINUED FOR THE YEAR ENDED JUNE 30, 2021

Business Support Services	
Other expenditures	947
Operations and Maintenance	
Purchased services	242,154
Repairs and maintenance	206,686
Other purchased services	82,919
Supplies and materials	94,525
Total operations and maintenance	626,284
Pupil Transportation Services	
Purchased services	120,452
Repairs and maintenance	11,543
Supplies and materials	17,100
Other expenditures	82,530
Total pupil transportation services	231,625
Other Support Services	
Other expenditures	6,949
Athletic Activities	
Purchased services	15,381
Supplies and materials	56,986
Other expenditures	1,915
Total athletic activities	74,282
Capital Outlay	53,198
Total general fund expenditures	\$ 7,076,931

### **APPENDIX**

Federal Awards Report



## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

### To the Board of Directors of Madison Academy

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Madison Academy, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise Madison Academy's basic financial statements, and have issued our report thereon dated October 26, 2021.

#### **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Madison Academy's internal control over financial reporting (internal control) as a basis for designing audit the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Madison Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of Madison Academy's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Madison Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Croskey Lanni, PC

Croshay Laure; Pc

Rochester, Michigan October 26, 2021





### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

### To the Board of Directors of Madison Academy

We have audited Madison Academy's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Madison Academy's major federal programs for the year ended June 30, 2021. Madison Academy's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Madison Academy's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Madison Academy's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Madison Academy's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, Madison Academy complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Fax: 248.659.5305

#### Report on Internal Control over Compliance

Management of Madison Academy is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Madison Academy's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Madison Academy's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Croskey Lanni, PC

Crosky Lauri; Pc

Rochester, Michigan October 26, 2021

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2021

Program Title/Project Number Subrecipient Name	Grant/ Project Number	CFDA Number	Approved Awards Amount	(Memo Only) Prior Year Expenditures	Accrued (Deferred) Revenue at July 1, 2020	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued (Deferred) Revenue at June 30, 2021	Current Year Cash Transferred To Subrecipient
Clusters:	Humber	Number	Amount	Experiarca	July 1, 2020	Hullsiers	Necerveu	Experiences	June 30, 2021	Subrecipient
Child Nutrition Cluster - U.S. Department of Agriculture -										
Passed Through Michigan Department of Education:										
Noncash Assistance (Commodities) -										
National Lunch Program Commodities 2020-21	N/A	10.555	\$ 22,450	\$ -	\$ -	\$ -	\$ 7,840	\$ 7,840	\$ -	\$ -
Cash Assistance:										
	201960/									
National School Lunch Program 2020-21	211960	10.555	274,565				261,083	274,565	13,482	
National School Lunch Program										
(including commodities) Subtotal		10.555	297,015	-	-	-	268,923	282,405	13,482	-
	201970/									
National School Breakfast Program 2020-21	211970	10.553	168,860				161,515	168,860	7,345	
Total Child Nutrition Cluster			465,875	-	-	-	430,438	451,265	20,827	-
Special Education Cluster - U.S. Department of Ed										
Passed Through the Genesee ISD:										
IDEA Flowthrough:										
IDEA Flowthrough 1920	200450	84.027	124,132	124,132	60,826	-	60,826	-	-	-
IDEA Flowthrough 2021	210450	84.027	118,203				90,892	118,203	27,311	
Total Special Education Cluster			242,335	124,132	60,826	-	151,718	118,203	27,311	-

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - Continued FOR THE YEAR ENDED JUNE 30, 2021

					Accrued		Federal Funds/		Accrued	<b>Current Year</b>
	Grant/		Approved	(Memo Only)	(Deferred)	Adjustments	Payments		(Deferred)	Cash
Program Title/Project	Project	CFDA	Awards	Prior Year	Revenue at	and	In-kind		Revenue at	Transferred To
Number Subrecipient Name	Number	Number	Amount	Expenditures	July 1, 2020	Transfers	Received	Expenditures	June 30, 2021	Subrecipient
Other Federal Awards:										
U.S. Department of Ed Passed Through the										
Michigan Department of Education:										
Title I Part A:										
Title I Part A 1920	201530	84.010	186,716	182,434	182,434	-	182,434	-	-	-
Title I Part A 2021	211530	84.010	223,922					76,700	76,700	
Total Title I Part A		84.010	410,638	182,434	182,434	-	182,434	76,700	76,700	-
Title II Part A - Supporting Effective Instruction:										
Title II Part A 1920	200520	84.367	31,087	30,765	30,765	-	30,765	-	-	-
Title II Part A 2021	210520	84.367	33,762	<u> </u>				10,066	10,066	
Total Title II Part A		84.367	64,849	30,765	30,765	-	30,765	10,066	10,066	-
Title IV Part A - Student Support & Academic Enrichment	:									
Title IV Part A 1920	200750	84.424	27,160	11,588	11,588	-	11,588	-	-	-
Title IV Part A 2021	210750	84.424	26,927			-		11,480	11,480	
Total Title IV Part A		84.424	54,087	11,588	11,588	-	11,588	11,480	11,480	-
Education Stabilization Fund:										
Governor's Emergency Education										
Relief (GEER) Fund 2021 - COVID-19	201200	84.425	39,151	-	-	-	-	39,151	39,151	-
Elementary and Secondary School										
Emergency Relief Fund 1920 (ESSER I) - COVID-19	203710	84.425	151,991	·				151,991	151,991	
Total Education Stabilization Fund		84.425	191,142	-	-	-	-	191,142	191,142	-

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - Continued FOR THE YEAR ENDED JUNE 30, 2021

					Accrued		Federal Funds/		Accrued	Current Year
	Grant/		Approved	(Memo Only)	(Deferred)	Adjustments	Payments		(Deferred)	Cash
Program Title/Project	Project	CFDA	Awards	Prior Year	Revenue at	and	In-kind		Revenue at	Transferred To
Number Subrecipient Name	Number	Number	Amount	Expenditures	July 1, 2020	Transfers	Received	Expenditures	June 30, 2021	Subrecipient
Other Federal Awards (Continued):										
U.S. Department of Treasury - Passed Through										
the Michigan Department of Education:										
Coronavirus Relief Fund (CRF):										
CRF State Aid 2021 - COVID-19	11(p)	21.019	303,499	-	-	-	303,499	303,499	-	-
District COVID Costs 2021 - COVID-19	103(2)	21.019	10,683				10,683	10,683		
Total Coronavirus Relief Fund		21.019	314,182	-			314,182	314,182		
Total Federal Awards			\$1,743,108	\$ 348,919	\$ 285,613	\$ -	\$1,121,125	\$1,173,038	\$ 337,526	\$ -

#### RECONCILIATION OF BASIC FINANCIAL STATEMENTS FEDERAL RECEIVABLES AND REVENUE WITH SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2021

#### **Revenue to Expenditures**

Revenue from federal sources - As reported on modified accrual financial statements (includes all funds):

General Fund Special Revenue Fund	\$ 721,773 451,265
Federal expenditures per the schedule of expenditures of federal awards	\$ 1,173,038

### NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 1 – BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Madison Academy under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Madison Academy, it is not intended to and does not present the financial position, changes in net assets, or cash flows of Madison Academy.

#### **NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

#### **NOTE 3 – INDIRECT COST RATE**

Madison Academy has elected to not use the 10-percent *de minimis* indirect cost rate allowed under the Uniform Guidance.

#### **NOTE 4 - NONCASH ASSISTANCE**

The value of the noncash assistance received was determined in accordance with the provisions of Uniform Guidance.

#### **NOTE 5 - GRANT AUDITOR REPORT**

Management has utilized the Grant Auditor report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

#### SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2021

SECTION I - SUMMARY OF THE AUDITOR'S RESULTS			
Financial Statements			
Type of auditor's report issued: Unmodified			
nternal control over financial reporting:			
<ul> <li>Material weakness(es) identified?</li> </ul>		yes	<u>X</u> no
<ul> <li>Significant deficiency(ies) identified that are not considered to be a material weakness(es)?</li> </ul>		yes	X_none reported
Noncompliance material to financial statements noted?		yes	<u>X</u> no
Federal Awards			
nternal control over major programs:			
<ul> <li>Material weakness(es) identified?</li> </ul>		yes	<u>X</u> no
<ul> <li>Significant deficiency(ies) identified that are not considered to be a material weakness(es)?</li> </ul>		yes	X none reported
Type of auditor's report issued on compliance for major progra	ams: Unmodified		
Any audit findings disclosed that are required to be reported n accordance with 2 CFR section 200.516(a)?		yes	<u>X</u> no
dentification of major programs:			
<u>CFDA Number(s)</u> 10.553, 10.555 21.019	Name of Federal I Child Nutrition Clu Coronavirus Relie	uster	<u>uster</u>
Dollar threshold used to distinguish between Type A and Type B programs as described in 2 CFR section 200	.518(b):	\$750	,000
Auditee qualified as low-risk auditee?		yes	<u>X</u> no
SECTION II – FINANCIAL STATEMENT FINDINGS  None			

SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None